

Fig 1. Participation and grades obtained for each Online Discussion Forum 1-5

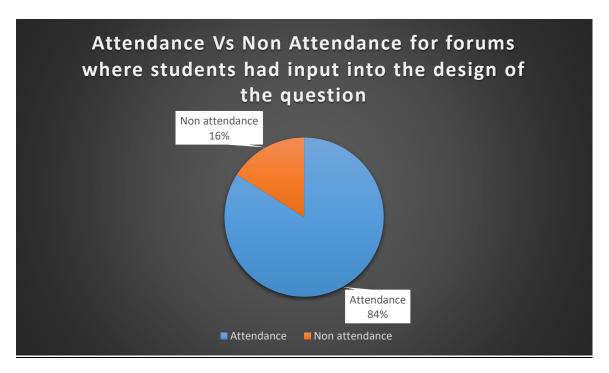


Fig 2. Correlation between student attendance in and student design of online discussion forums 1-5.

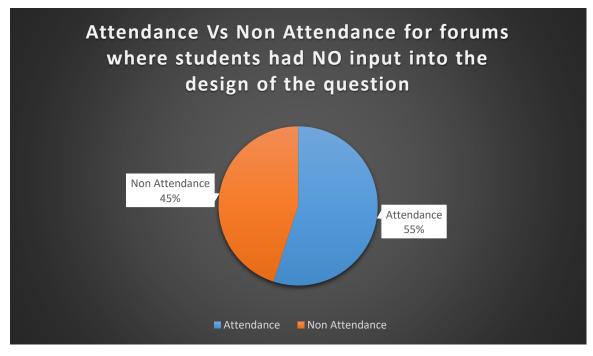


Fig 3. Correlation between student attendance in forums where students had no input into the design of online discussion forums 1-5.

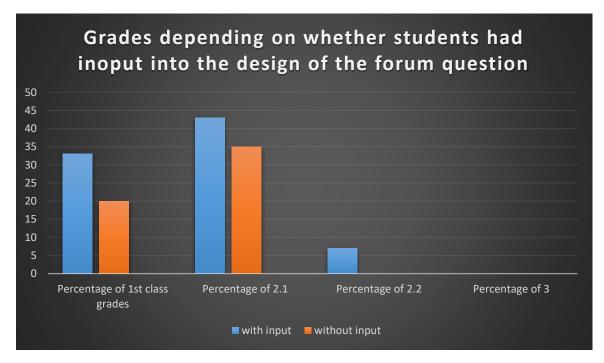


Fig 4. Correlation between student input into the design of the forum and student grades.